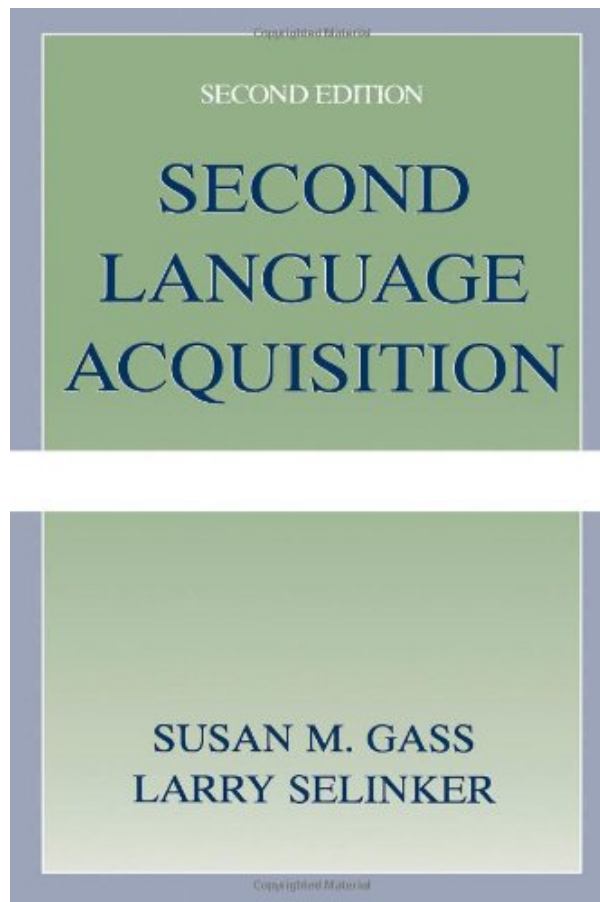
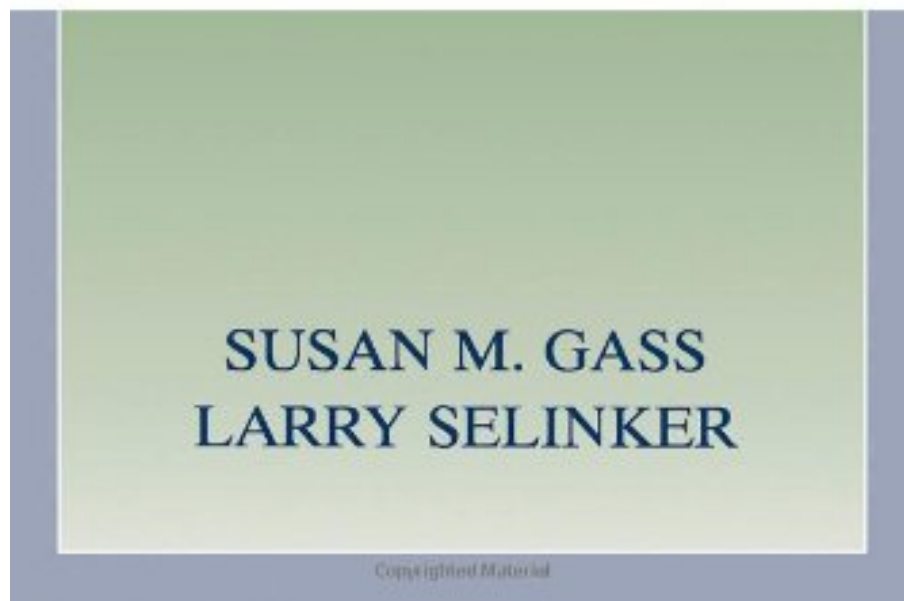
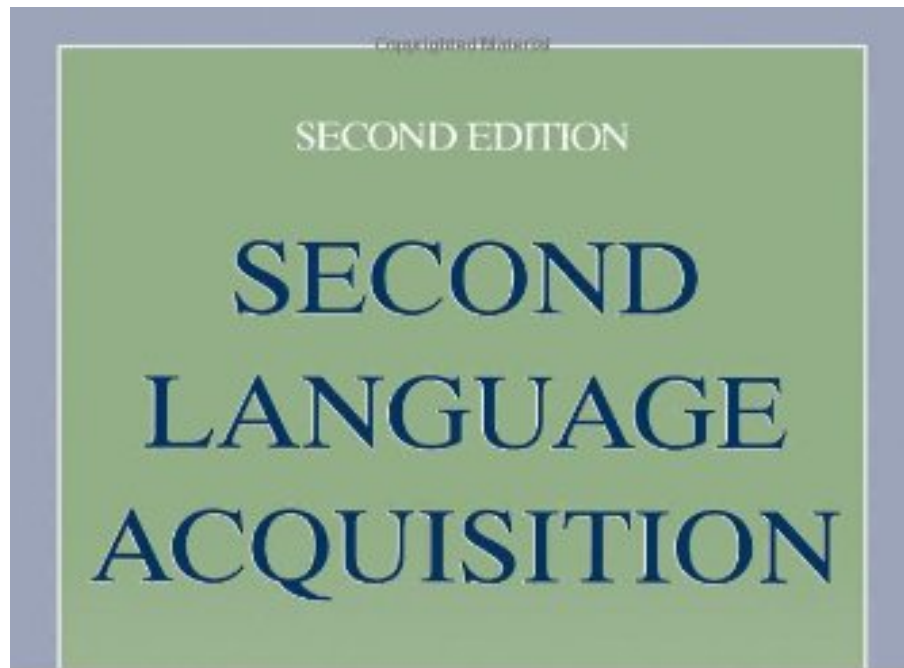


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## **Review**

The revised edition capitalizes and expands on the strengths of the first edition. As in the first edition, Gass and Selinker offer focused treatments of certain areas of learner language that are typically missing from other introductory SLA textbooks, such as pragmatic competence and the lexicon.

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Gass and Selinker have produced an updated text with nice coverage of the breadth of information related to second language acquisition. The detail with which interlanguage data is discussed makes this text appropriate for graduate level instruction but its readability also makes this a viable choice for advanced undergraduates....the intellectual connections made between disciplines that contribute to second language acquisition research are commendable.

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This work is a revised edition of the text first published in 1994. The authors retain the multidisciplinary approach that presents research from linguistics, sociology, psychology, and education, in a format designed for use in an introductory course for undergraduate or graduate students. New chapters have been added, which cover: child language acquisition; universal grammar; and instructed language learning. New sections address that data analysis does not show, replication of research findings, interlanguage transfer, the aspect hypothesis, general nativism, connectionist approaches, and implicit/explicit knowledge.

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