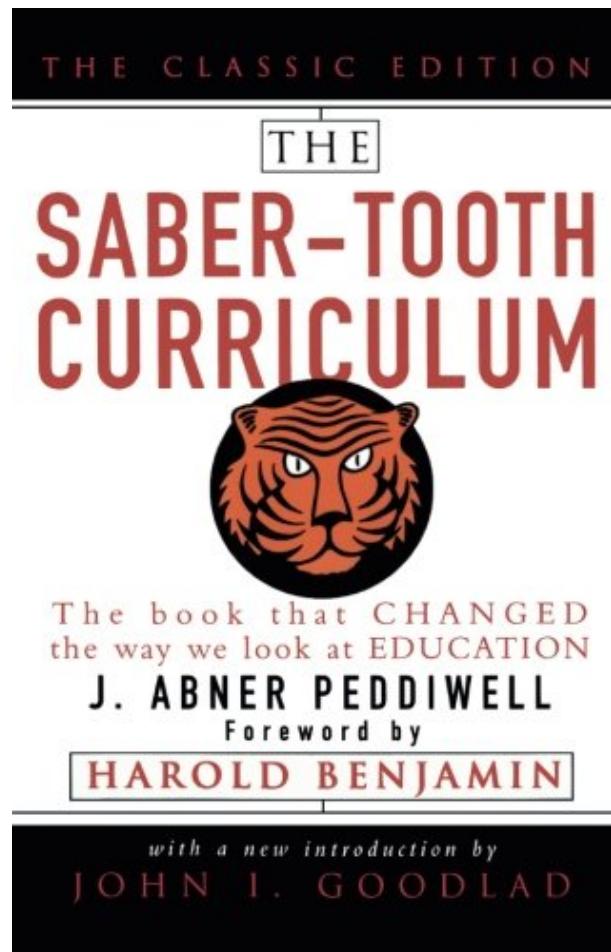


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THE

SABER-TOOTH CURRICULUM



The book that CHANGED
the way we look at EDUCATION

J. ABNER PEDDIWELL

Foreword by

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with a new introduction by

JOHN I. GOODLAD

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First published by McGraw-Hill in 1939, The Saber-Tooth Curriculum was a groundbreaking satire of the educational establishment, and its unwillingness to adapt to changing times. Throughout the decades, this witty work has not only become an educational classic, but has also remained as relevant and applicable to the key questions in education today as it was when first published.

With tongue firmly in cheek, Peddiwell takes on the conflicting philosophies of education, from its imagined origins at the dawn of time to its culmination in a ritualistic, deeply entrenched social institution with rigidly prescribed norms and procedures. Developed within a fanciful framework of fictional lectures, given by fictional author Professor J. Abner Peddiwell, doyen in the History of Education at Petaluma State College, this humorous fable illustrates the progress of education and gives valuable insights into how it could continue to develop in the decades to come.

About the Author

J. Abner Peddiwell was doyen of the History of Education at Petaluma State College.

Harold Benjamin was an academic, author, and publishing professional, and a prominent figure in 20th-century education.

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The 65th-anniversary edition of an educational classic proves its relevance in examining today's educational quandaries

McGraw-Hill first published The Saber- Tooth Curriculum in 1939, and it has remained a classic bestseller to this date. The book is just as relevant and applicable to the key questions in education today as it was when it was first published.

With tongue firmly in cheek, Peddiwell takes on the contradictions and confusion generated by conflicting philosophies of education, outlining the patterns and progression of education itself, from its origins at the dawn of time to its culmination in a ritualistic, deeply entrenched social institution with rigidly prescribed norms and procedures.

This fascinating exploration is developed within a fanciful framework of fictional lectures, given by Professor J. Abner Peddiwell, doyen in the History of Education at Petaluma State College. In a humorous fable, Peddiwell illustrates the progress of education and give valuable insights into how it could continue to develop in the decades to come.

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